

STATUS AND CHALLENGES OF RIGHT TO EDUCATION ACT IN DISTRICT HARIDWAR (UTTARAKHAND)

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ABSTRACT

To assess the achievement of RTE-Act in district Haridwar, 180 students of 18 schools were selected from 06 blocks of this district. The secondary data collected from the Directorate of SSA, Uttarakhand, has been used to examine the enrolment, retention, drop-out and different facilities available in the selected schools. The maximum number of schools with the good facility was reported in schools of blocks Bahadrabad and Roorkee, while in schools of Bhagwanpur block, the low facilities were reported. The number of total enrolled students for selected schools was 89 and 91 for boys and girls students respectively. The maximum enrolled students in boy's category were belonged to OBC category followed by general, SC and ST. For girl's category maximum enrolled students were again from OBC category followed by General, SC, and SC. The maximum achievement in Hindi subject for boy's category was reported in ST students, while minimum in OBC students. Similarly, for girl's category, it was maximum for general and minimum for ST students. The maximum per cent achievement in Mathematics subject for boy's category was reported in General students, followed by ST student, OBC and SC students. Similarly, for girl's category, it was maximum for general followed by OBC, ST and SC. In this study, it has been reported that the poor condition of education level in children may be due to the lack of facilities in most of the government schools, lack of awareness, and illiteracy of parents, social and financial conditions of parents of deprived communities.

KEYWORDS: Challenges, Right to Education, Haridwar